
Overview

This standard is about developing and using appropriate methods of assessment in enterprise and entrepreneurship education. It requires you to communicate the relationship between the assessment methods and the learning outcomes and teaching and learning strategies, develop appropriate assessment criteria and provide written and verbal guidance on assessment methods.

For the purposes of this standard, enterprise and entrepreneurship education refers to the process of equipping learners with an enhanced capacity, ideas and skills to make ideas happen, whether it is in the context of starting and running a business or working for someone else. Enterprise refers to a set of personal abilities, skills and behaviours which can be used in a variety of different contexts whilst entrepreneurship refers to an individual or group of individuals creating, developing and managing a new venture. Institution refers to the organisation you work in, whether this is a school, further education college, higher education institution or private training provider.

This standard is recommended for individuals involved in the design, development and delivery of enterprise and entrepreneurship education curricula in schools, colleges, higher education institutions and other education contexts.

Performance criteria

You must be able to:

P1 identify how assessment methods are used in enterprise and entrepreneurship education to:

P1.1 assess knowledge and understanding

P1.2 assess skills development

P2 plan how to assess knowledge and/or skills development of the learner

P3 use appropriate documentation within the institution to outline the assessment methods to be used

P4 obtain agreement for the assessment methods to be used with others in the institution

P5 develop marking criteria which can be used by the learner to understand how learning will be assessed

P6 communicate to the learner:

P6.1 why the assessment methods are being used P6.2 how the assessment methods will be applied

P7 identify resources on assessment of learning in enterprise and entrepreneurship education to which you can signpost learners

P8 identify sources of advice and guidance within the institution on managing assessment to which you can signpost learners

P9 evaluate the changes required to the methods of assessment in light of changes to the curricula, institutional processes and practices and/or thinking in enterprise and entrepreneurship education

P10 keep up to date with developments in assessment in enterprise and entrepreneurship education

Knowledge and understanding

You need to know and understand:

**Plan the assessment*

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K1 the difference between formative and summative methods of assessment in enterprise and entrepreneurship education

K2 the advantages and disadvantages of formative and summative methods of assessment in enterprise and entrepreneurship education

K3 the methods of assessment which can be used to assess:

K3.1 understanding and knowledge of enterprise and entrepreneurship

K3.2 the development of enterprising and entrepreneurial skills and behaviours

K4 how to justify the selection of specific methods of assessment

K5 the importance of alignment between the selected methods of assessment and the learning outcomes and teaching and learning strategies to be used

K6 how to develop criteria to assist the learner in understanding how learning will be assessed

K7 the processes used within the institution to agree the nature of the assessment to be used with the learner

**Communicate the assessment*

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K8 the value of reflecting on how understanding and skills development have been assessed in enterprise and entrepreneurship with the learner

K9 when to communicate the nature of the assessment to the learner

K10 the value of written and verbal advice and guidance on the nature of the assessment for the learner

K11 the ways of using the virtual learning environment to exchange information on the nature of the assessment with the learner

K12 sources of advice and guidance on assessing understanding and skills development in enterprise and entrepreneurship education

**Review the assessment*

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K13 the need to review the methods of assessment used in light of feedback from the learner

K14 how to confirm changes to the methods of assessment to documentation used within the institution

External Links

The Quality Assurance Agency (QAA) Guidance on Enterprise and Entrepreneurship Education

<http://www.qaa.ac.uk/en/Publications/Documents/enterprise-entrepreneurship-guidance.pdf>

The National (Organisational) Standard for Enterprise Education in Schools (NSEE)

<http://4colourlearning.co.uk/old-4cl-site/what-do-you-need/eis-network/nsee/>

The HETAC Enterprise and Entrepreneurial Education Guidelines

<http://www.ceen.ie/DatabaseDocs/lib4465293hetacdraftguidelineseee1.pdf>

Developed by	Skills CFA
Version Number	1
Date Approved	01 Jan 2016
Indicative Review Date	01 Dec 2018
Validity	Current
Status	Original
Originating Organisation	SFEDI
Original URN	CFASEE006
Relevant Occupations	Teachers, Further Education Professionals, Higher Education Professionals, Vocational and Industrial Trainers and Instructors
Suite	Enterprise and Entrepreneurial Educators
Keywords	enterprise; entrepreneurship; education; assessment methods; formative assessment; summative assessment; marking criteria