

Overview

This standard identifies the requirements for promoting and reviewing daily living activities with children and young people. This includes contributing to planning, implementing and reviewing daily living with children and young people and working with groups to promote individual growth and development. It also promotes childcare practice in group living as a positive experience that is caring, nurturing and responsive to children and young people's needs.

Performance criteria

You must be able to:

1. identify the communication, language and developmental needs of children or young people
2. adapt environments to meet the communication and development needs of children or young people
3. promote and maintain safe and secure environments and a culture of positive group experiences
4. listen and respond in a way that shows value and respect for the opinions and experiences of children or young people
5. be available to children or young people and others when they wish to communicate with you
6. be flexible and responsive to both individual and group needs and preferences
7. encourage children or young people to take turns, share space, and consider the opinions and feelings of others
8. promote strategies to support children or young people develop boundary setting and emotional regulation
9. support children or young people and others to agree on achievable and measurable outcomes for group living
10. support children or young people and others to identify group living activities which support them to achieve their outcomes
11. work in partnership with children or young people and others to plan their individual and group living activities, considering the needs of others and additional support
12. work with children or young people and others to plan how to manage risks in their daily activities and group living
13. encourage children or young people and others to plan how their outcomes will be monitored and reviewed
14. support the development and independence of children and young people during daily activities and group living
15. celebrate and reinforce the efforts and achievements of children or young people
16. monitor progress and respond to risks when supporting children or young people in daily activities and group living
17. support children or young people to resolve any challenges with daily activities

and group living

18. empower children or young people and others to review their progress and outcomes

19. encourage children or young people to review the strengths they bring to groups

20. work with children or young people to agree changes to their daily activities and group living

21. work in partnership with children or young people and others to provide feedback on improving the quality of care and group living

22. complete records and reports required for promoting childcare practice in group living

23. reflect on how you carried out your roles and responsibilities when promoting childcare practice in group living

Knowledge and understanding

You need to know and understand:

1. how to access information on the communication, language and developmental needs of children and young people
2. the importance of relationships in feeling, safe, secure, included and cared for
3. factors that cause risks and those that ensure safe and effective care for children and young people
4. how to apply trauma informed principles in childcare practice in group living
5. how stigma impacts children and young people with lived experience of group living
6. how to recognise behaviour as a form of communication
7. the role of effective communication in supporting children and young people to be heard and understood
8. ways to keep children and young people at the centre of their care and support
9. how to work flexibly to meet the preferences and needs of individuals and groups
10. the importance of developing and promoting consistent, caring, and nurturing relationships
11. how to support children and young people to develop emotional regulation
12. how to support children and young people to set and maintain respectful boundaries
13. the importance of involving children and young people in decisions about their lives
14. the positive impact that group interaction and shared experiences can have on outcomes for children and young people
15. how and where to access information and additional support for children and young people
16. how to support neurodivergence and additional needs in childcare practice in group living
17. the importance of stable relationships and the impact of uncertainty and change
18. the influence of culture and background on childcare practice in group living
19. how to work in partnership with children and young people and others to plan, monitor and evaluate outcomes
20. the importance of dignity, kindness and compassion in childcare practice in group living
21. group work methods and dynamics for supporting children and young people to

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develop and thrive

22. how to build the right level of support where it is needed

23. factors that support children and young people to thrive and reach their full potential in group living

24. how to respond to issues and concerns in group living

25. how to work in partnership with others to promote childcare practice in group living

26. how to use evidence to demonstrate progress and evaluate outcomes

27. how services, relationships and group living work together to provide opportunities for growth

28. how to use digital tools and devices when promoting childcare practice in group living

29. the records and reports required for promoting childcare practice in group living

30. theories relevant to promoting childcare practice in group living

31. the relevant legal requirements, standards of practice, frameworks and guidance for promoting childcare practice in group living

32. the workplace requirements on equality, diversity, inclusion, and rights when promoting childcare practice in group living

33. how your personal experiences and unconscious bias may impact when promoting childcare practice in group living, and how to address this

34. the role of supervision, reflective practice and learning and development when promoting childcare practice in group living

Glossary

The glossary for this National Occupational Standard is available on the Skills for Care and Development website.

HSCCLD369

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Developed by Skills for Care & Development

Version Number 1

Date Approved 31 Jan 2026

Indicative Review Date 31 Jan 2031

Validity Current

Status Original

Originating Organisation Skills for Care & Development

Original URN HSCCLD369

Relevant Occupations Social Care and Childrens Care

Suite Health and Social Care & Childcare Learning and Development

Keywords Group living, Health and Social Care & Children's Care Learning and Development
