

Overview

This standard identifies the requirements when you facilitate learning and development using presentations in health and social care settings. This includes researching, preparing and evaluating presentations to meet specific learning outcomes.

Performance criteria

You must be able to:

1. identify and agree the roles and responsibilities of yourself and others when planning to facilitate learning and development using presentations
2. work in partnership with others to identify the purpose of presentations and access required information
3. work in partnership with others to agree outcomes and methods you will use to deliver presentations
4. outline aims and expected outcomes when presenting
5. provide activities that encourage interaction and participation when facilitating learning and development using presentations
6. provide access to learning and development materials in accessible formats
7. work in partnership with others to source and provide resources, equipment and environments suitable for learning and development presentations and activities
8. review or complete risk assessments to facilitate learning and development presentations and activities
9. gather feedback on learning and development presentations and activities
10. work in partnership with others to evaluate feedback on learning and development presentations and activities, and identify good practice and address changes required
11. complete records and reports required for facilitating learning and development using presentations
12. reflect on how you carried out your roles and responsibilities when facilitating learning and development using presentations

Knowledge and understanding

You need to know and understand:

1. how to work in partnership with others when facilitating learning and development using presentations
2. the importance of dignity, kindness and compassion when facilitating learning and development using presentations
3. how to access and review information, resources and support when facilitating learning and development using presentations
4. how to support neurodivergence and additional needs when facilitating learning and development using presentations
5. the influence of culture and background on interaction and participation in learning and development activities
6. how to use digital tools and devices to facilitate learning and development using presentations
7. principles of risk assessments to facilitate learning and development using presentations
8. how to apply trauma informed principles when facilitating learning and development using presentations
9. how to support emotional regulation during learning and development activities
10. how to use different types learning, individual styles and a range of presentation techniques to structure presentations
11. how to plan, promote and prepare learning activities within agreed timescales
12. different techniques to manage group dynamics during learning and development presentations and activities
13. how to adapt presentations and activities to meet changing preferences and needs, whilst still working towards planned outcomes
14. how to use effective communication skills to engage and motivate learners, and why this is important
15. the types of challenges to learning and how to address these
16. how to evaluate if outcomes have been achieved when facilitating learning and development using presentations
17. the records and reports required for facilitating learning and development using presentations
18. theories relevant to facilitating learning and development using presentations
19. the relevant legal requirements, standards of practice, frameworks and

guidance for facilitating learning and development using presentations

20. the workplace requirements on equality, diversity, inclusion, and rights when facilitating learning and development using presentations

21. how to respond to issues and concerns that may occur when facilitating learning and development using presentations

22. how your personal experiences and unconscious bias may impact when facilitating learning and development using presentations

23. the role of supervision, reflective practice and learning and development when facilitating learning and development using presentations

Glossary

The glossary for this National Occupational Standard is available on the Skills for Care and Development website.

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Facilitate learning and development using presentations

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