

Overview

This standard identifies the requirements when supporting individuals to move into new living environments. This includes preparing individuals to move, supporting them to settle in and then working with them to review the impact of their new environment on their wellbeing.

Performance criteria

You must be able to:

1. work in partnership with individuals and others to identify their preferences and needs on moving into new living environments
2. support and encourage individuals and others to access information on new living environments
3. work in partnership with individuals and others to plan the move into new living environments
4. encourage individuals and others to identify challenges when moving into new living environments, and address these
5. support individuals to identify strengths and available resources to help them move into new living environments
6. support individuals and others to visit new living environments and ask questions
7. work in partnership with individuals and others to access resources required for new living environments
8. promote and encourage the independence of individuals to settle into new environments
9. work in partnership with individuals and others to feedback on how the new living environment has met their preferences and needs, identify any changes and address these
10. complete records and reports required for working with individuals to move into new living environment
11. reflect on how you carried out your role and responsibilities to work with individuals to move into new living environments

Knowledge and understanding

You need to know and understand:

1. why individuals move to new living environments
2. types of new living environments individuals may move to and how these are accessed
3. the principles of transition and change and how to support individuals with this
4. how to apply trauma informed principles to support individuals to move into new living environments
5. the types of resources individuals may require for new living environments
6. ways to support individuals to settle in new living environments
7. the importance of dignity, kindness and compassion in supporting individuals to move into a new living environment
8. how to support emotional regulation when moving into a new living environment
9. how power and influence can be used and misused when supporting individuals to move and settle into new living environments
10. the role of relationships and support networks on the wellbeing of individuals
11. the influence of neurodivergence and additional needs on the support required to move into new living environments
12. the influence of culture and background on the support required to move into new living environments
13. how to access, review and evaluate information about new living environments
14. how to use digital tools and devices to access information, move and settle into new living environments
15. the records and reports required for working with individuals to move into new living environments
16. theories relevant to working with individuals to move into new living environments
17. the relevant legal requirements, standards of practice, frameworks and guidance for working with individuals to move into new living environments
18. the workplace requirements on equality, diversity, inclusion, and rights when working with individuals to move into new living environments
19. how to work in partnership with others to support individuals to move into new living environments
20. how your personal experiences and unconscious bias may impact when working with individuals to move into new living environments, and how to address

this

21. the role of supervision, reflective practice and learning and development in working with individuals to move into new living environments

Glossary

The glossary for this National Occupational Standard is available on the Skills for Care and Development website.

Work with individuals to move into new living environments

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