

Overview

This standard identifies the requirements when you provide a home for individuals who require care or support. The standard includes welcoming individuals into your household and supporting them to settle in. It highlights the importance of identifying the needs, background and experience of individuals and the support which others may require to adjust and welcome the individual.

Performance criteria

You must be able to:

1. establish consent and access information from placement organisers on individuals and the terms and conditions of placements
2. identify and agree the roles and responsibilities of all involved in providing home environments for individuals
3. work in partnership with individuals and others to identify their preferences, needs and any concerns
4. reflect with others in the household how lives and living arrangements may change, and identify support the household requires
5. welcome individuals into your home
6. introduce individuals to others in ways that show respect for all
7. encourage others to welcome and include individuals as members of the household
8. support individuals to settle into the house, by giving them time, space and support to meet their preferences and needs
9. provide space in the house which is personal to individuals and where they can store their belongings
10. discuss with individuals and others the living arrangements and ground rules that the household adheres to
11. work in partnership to consider how the preferences, needs and safety of households can be met and address any concerns
12. encourage and support individuals and others to identify the benefits of being part of the household both for themselves and for others
13. work in partnership with individuals and others to identify outcomes they wish to work towards whilst being part of the household
14. support individuals to maintain and extend their social contacts
15. encourage and support the independence of individuals in their daily lives
16. empower and support individuals and others to achieve outcomes they have set
17. support individual and others to evaluate how placements are going and any changes required to meet their preferences and needs
18. complete records and reports required for providing a home environment for individuals
19. reflect on how you carried out your roles and responsibilities to provide a home

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Knowledge and understanding

You need to know and understand:

1. how to access and review information and support when preparing to provide home environments for individuals
2. how to establish if the preferences and needs of individuals can be accommodated in your home environment
3. how to balance the preferences and needs of individuals and others within your home environment whilst maintaining confidentiality
4. different environmental adaptations that may be required for individuals in homes
5. the impact on others in the household and how to prepare them for individuals moving in
6. the support available through placement providers
7. how to promote the integration of individuals into your home
8. the influence of culture, background and spirituality on integration into your home
9. the importance of dignity, kindness and compassion when providing a home environment for individuals
10. the role of relationships on the wellbeing of individuals and the potential considerations
11. the impact of disruption, including placement disruption on individuals and others
12. how to apply trauma informed principles to support individuals in home environments
13. how to support emotional regulation during integration into households
14. the influence of neurodivergence and additional needs when providing home environments for individuals
15. the records and reports required for providing a home environment for individuals
16. theories relevant to providing a home environment for individuals
17. the relevant legal requirements, standards of practice, frameworks and guidance for providing a home environment for individuals
18. the workplace requirements on equality, diversity, inclusion, and rights when providing a home environment for individuals
19. how to work in partnership with others to provide a home environment for individuals
20. how your personal experiences and unconscious bias may impact when

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providing a home environment for individuals, and how to address this
21. the role of supervision, reflective practice and learning and development in
providing a home environment for individuals

Glossary

The glossary for this National Occupational Standard is available on the Skills for Care and Development website.

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Developed by	Skills for Care & Development
Version Number	1
Date Approved	31 Jan 2026
Indicative Review Date	31 Jan 2031
Validity	Current
Status	Original
Originating Organisation	Skills for Care & Development
Original URN	HSCCLD315
Relevant Occupations	Social Care and Childrens Care
Suite	Health and Social Care & Childcare Learning and Development
Keywords	Home environment, Health and Social Care & Children's Care Learning and Development
