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## Overview

This standard is about working with colleagues and other agencies to identify children and young people at risk of anti-social behaviour or offending.

The standard refers to the behaviour of children and young people. This may be anti-social, challenging or offending, and could mean that the individual is at risk of offending or reoffending.

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## Performance criteria

### *You must be able to:*

1. Identify organisations and agencies and liaise with them to identify children and young people with challenging behaviour
2. confirm why agencies consider the behaviour of identified children and young people to be challenging
3. gather relevant information regarding children and young people to inform the assessment process
4. assess the behaviour of children and young people and the impact of their behaviour in line with organisational policies and procedures
5. review circumstances to identify factors that may be contributing to the behaviour
6. identify children and young people where the risk of committing anti-social behaviour or offending warrants further assessment, and set out reasoned justification
7. Identify the steps or action to be taken and agree this with relevant others in your organisation
8. update relevant agencies on progress within required timescales
9. maintain accurate and up to date records of progress

## Knowledge and understanding

### *You need to know and understand:*

1. relevant legislation and organisational policies and procedures that apply to your own organisation for the work being undertaken
2. the organisations and agencies that are able to identify children and young people at risk of committing anti-social behaviour or offending
3. indications of challenging behaviour
4. factors that can contribute to challenging behaviour and the importance of addressing these effectively
5. the impact of trauma on children and young people and how to ensure your practice takes this into consideration
6. how to identify and respond to safeguarding concerns
7. the principles of trauma informed practice and impact on behaviour
8. the principles of restorative justice
9. the importance of adhering to professional codes or standards of practice
10. types of additional support children and young people might require
11. child development including physical, cognitive, emotional, social, and communication skills
12. sources of information about exploring the circumstances of children and young people exhibiting challenging behaviour
13. the importance of differentiating between fact and opinion
14. types of assessment tools available
15. how to carry out assessment of individuals
16. organisational policies and procedures for record keeping

SFJBB3

Identify children and young people at risk of committing anti-social behaviour or offending



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