

## Overview

"This standard is about preparing, erecting and dismantling dead shore, raking-shore and flying-shore scaffold systems, interpreting information, adopting safe, healthy and environmentally responsible work practices, selecting and using materials, components, tools and equipment.

This standard is for people working in the occupational areas of Scaffolding, Staging and Rigging and can be used by operatives, supervisors and managers."

## Performance criteria

### *You must be able to:*

- "P1 interpret the given information relating to the work and resources to confirm its relevance
- P2 comply with the given, relevant legislation and official guidance to carry out your work and maintain safe and healthy work practices
- P3 select the required quantity and quality of resources for the methods of work
- P4 comply with organisational procedures to minimise the risk of damage to the work and surrounding area
- P5 comply with the given contract information to carry out the work efficiently to the required specification
- P6 complete the work within the allocated time, in accordance with the programme of work"

## Knowledge and understanding

### *You need to know and understand:*

#### "Performance Criteria 1

##### Interpretation of information

- K1 the organisational procedures developed to report and rectify inappropriate information and unsuitable resources, and how they are implemented
- K2 the types of information, their source and how they are interpreted
- K3 the organisational procedures to solve problems with the information and why it is important they are followed

#### Performance Criteria 2

##### Safe work practices

- K4 current legislation and official guidance and how it is applied
- K5 how emergencies should be responded to and who should respond
- K6 the organisational security procedures for tools, equipment and personal belongings
- K7 the accident reporting procedures and who is responsible for making the report
- K9 why, when and how health and safety control equipment should be used
- K10 how to comply with environmentally responsible work practices to meet current legislation and official guidance

#### Performance Criteria 3

##### Selection of resources

- K11 the characteristics, quality, uses, limitations and defects associated with the resources and how defects should be rectified
- K12 how the resources should be used and how any problems associated with the resources are reported
- K13 the organisational procedures to select resources, why they have been developed and how they are used
- K14 the hazards associated with the resources and methods of

Erect and dismantle shoring scaffolds

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work and how they are overcome

Performance Criteria 4

Minimise the risk of damage

K15 how to protect work from damage and the purpose of protection

K16 why disposal of waste should be carried out safely and how it is achieved

Performance Criteria 5

Meet the contract specification

K17 how methods of work, to meet the specification, are carried out and problems reported

K18 how maintenance of tools and equipment is carried out

Performance Criteria 6

Allocated time

K19 what the programme is for the work to be carried out in the estimated, allocated time and why deadlines should be kept"

## Scope/range related to performance criteria

### "Performance Criteria 1

- 1 interpret plans, drawings and sketches, method statements, risk assessments, specifications, schedules and manufacturers' information related to the work to be carried out

### Performance Criteria 2

- 2 avoid of risk by following the given information relating to the following:
  - 2.1 methods of work
  - 2.2 safe use of health and safety control equipment
  - 2.3 safe use of access equipment
  - 2.4 safe use, storage and handling of materials, tools and equipment
  - 2.5 specific risks to health

### Performance Criteria 3

- 3 select of resources associated with own work:
  - 3.1 materials, components, fixings, anchors and ties
  - 3.2 tools and equipment

### Performance Criteria 4

- 4 protect the work and its surrounding area from damage
- 5 maintain a clear and tidy work space
- 6 dispose of waste in accordance with current legislation

### Performance Criteria 5

- 7 demonstrate work skills to measure, set out, assemble, fix, position, secure and remove
- 8 use and maintain hand tools and ancillary equipment
- 9 erect and dismantle tube and fitting and/or systems scaffold to given working instructions to form at least two of the following
  - 9.1 raking-shore scaffolds
  - 9.2 flying-shore scaffolds
  - 9.3 dead shore scaffolds

### Performance Criteria 6

- 10 complete of own work within the estimated, allocated time to meet the needs of other occupations and/or client"

## Scope/range related to knowledge and understanding

### "Disposal of waste

- 1 environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance

### Emergencies

- 2 operative's response to situations in accordance with organisational authorisation and personal skills when involved with:
  - 2.1 fires, spillages, injuries
  - 2.2 emergencies relating to occupational activities

### Hazards

- 3 those identified by risk assessment, method of work, manufacturers' technical information, statutory regulations and official guidance

### Health and safety control equipment

- 4 identified by the principles of prevention for occupational use, types and purpose of each type, work situations and general work environment:
  - 4.1 collective protective measures
  - 4.2 local exhaust ventilation (LEV)
  - 4.3 personal protective equipment (PPE)
  - 4.4 respiratory protective equipment (RPE)

### Information

- 5 plans, drawings and sketches, specifications, schedules, method statements, risk assessments, manufacturers' information, standards, regulations and official guidance associated with scaffolding work

### Legislation and official guidance

- 6 the operative's responsibilities regarding potential accidents and health hazards and the environment whilst working in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement/storage of materials by manual handling and mechanical lifting

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## Maintenance

- 7 operative care of hand tools, portable power tools and ancillary equipment

## Methods of work

- 8 application of knowledge for safe work practices, procedures and skills, relating to the method, area of work and materials used, to
  - 8.1 identify requirements of scaffold drawings and formula
  - 8.2 confirm the area to erect the shoring scaffold
  - 8.3 confirm that the stability of the foundation and structure on which the scaffold will be erected and secured has been considered
  - 8.4 calculate weight distribution and load balance
  - 8.5 confirm the materials and component make-up (tube and fitting, systems scaffold)
  - 8.6 set out and prepare for the scaffold structure
  - 8.7 erect and secure the scaffold for the use of other occupations
  - 8.8 dismantle and remove scaffold structure
  - 8.9 visually inspect fall protection equipment
  - 8.10 install ties and test anchors
  - 8.11 work with, around and in close proximity to plant and machinery
  - 8.12 use hand tools, and ancillary equipment
  - 8.13 work at height
  - 8.14 use access equipment
- 9 teamwork and communication
- 10 needs of other occupations associated with erecting and dismantling shoring scaffolds

## Problems

- 11 those arising from information, resources and methods of work:
  - 11.1 own authority to rectify
  - 11.2 organisational reporting procedures

## Programme

- 12 types of progress charts, timetables and estimated times

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- 13 organisational procedures for reporting circumstances which will affect the work programme

Protect work

- 14 protect work against damage from general workplace activities, other occupations and adverse weather conditions

Resources

- 15 materials, components and equipment relating to types, quantity, quality, sizes and sustainability of standard and specialist:
  - 15.1 tube and fitting
  - 15.2 systems scaffold
  - 15.3 associated materials (props, ropes, anchors, ties, boards, plates, beams, ladders, proprietary components)
  - 15.4 hand tools, portable power tools and ancillary equipment
- 16 confirm resources and materials conform with the specification
- 17 methods of calculating quantity, length and area associated with the method and procedure to erect and dismantle shoring scaffolds

Security procedures

- 18 site, workplace, company and operative, vehicles"

Erect and dismantle shoring scaffolds

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**Relevant Occupations** Scaffolders, Stagers and Riggers

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**Suite** Accessing Operations and Rigging (Construction)

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