
Overview

This standard is about providing planned support and interventions to individuals identified as being at a risk of harm from others.

The intervention will have been developed to address the needs of individuals and to manage the risk and protective factors identified by an appropriate assessment process.

Performance criteria

You must be able to:

1. obtain relevant information, including assessments, regarding the individual and any dependents, reviewing the risk factors and the identified needs of individuals
2. identify actions designed to address the risk factors and enhance the protective factors that will reduce the risk of harm to individuals
3. identify and work with relevant others appropriate to ensuring the success of interventions, to develop and agree responsibilities and actions
4. obtain relevant information regarding the support to be provided to individuals and how it focuses upon their identified risk factors
5. confirm that everyone understands the different roles and responsibilities, and the format and goals of the support being provided
6. check that all actions and timescales are understood and agreed by those with responsibility for delivering interventions
7. provide relevant information to individuals regarding the intervention
8. communicate in ways appropriate to individuals and check for understanding whilst treating them with dignity and respect
9. refer any questions or concerns outside your area of responsibility to appropriate others
10. identify and agree the criteria against which the success of the support will be evaluated, and the methods for monitoring these
11. check that the interventions are implemented according to the format and schedule agreed
12. discuss and agree interventions with the individual
13. assess the progress of the intervention and discuss with individuals
14. report on the intervention's suitability in addressing the needs of individuals identifying any concerns, and reasoned recommendations for action
15. address any issues or changes in circumstances affecting the safety, health and wellbeing of individuals
16. encourage feedback from individuals regarding the intervention and respond appropriately
17. provide up to date advice, including relevant emergency contact details where necessary, in line with your organisational policies and procedures
18. maintain up to date records in line with organisational policies and procedures

Knowledge and understanding

You need to know and understand:

1. legal, organisational and policy requirements relevant to your role, the role of others in your organisation and the activities being carried out
2. the relevant national and local guidelines, policies and procedures available and how and when they should be accessed
3. the roles of other agencies in providing support and interventions for individuals
4. case management procedures used by your organisation and your responsibilities within these
5. the limits of your authority, responsibility and professional competence
6. methods of assessing risk of harm to individuals
7. the range of interventions available and how to protect individuals from harm
8. the information required when making an assessment of individuals
9. how to create an environment that puts individuals at ease
10. how to apply trauma informed practice in your area of work
11. different trauma responses and their impact
12. how to apply a needs led, strength based approach specific to meet the needs of the individual
13. how intersectionality impacts on how an individual experiences services
14. relevant sources of information regarding individuals and how to access these
15. factors impacting upon the vulnerability of individuals at risk of harm
16. types of vulnerability, or levels of harm, that should be considered when assessing risk and their indicators
17. common indicators which may indicate mental health issues and the action to take
18. agencies individuals might be referred to for support with their mental health and how to refer them
19. circumstances where individuals are considered to be at risk, requiring specialist support, and how to progress such an intervention
20. range of communication styles and techniques available including when and how to alter them
21. the importance of non-verbal communication, and how different cultures use and interpret body language in different ways
22. the importance of building trust and empathy with individuals and methods for achieving this
23. common barriers to communication and ways to overcome them

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- 24. the importance of being aware of your own values and beliefs and their impact on your ability to challenge discriminatory or potentially damaging attitudes and behaviour
 - 25. limits of confidentiality applying to your role and the circumstances when it is necessary to go against individuals wishes whilst ensuring that they understand what is happening and why
 - 26. how to maintain records in line with organisational policies and procedures

SFJBE102

Deliver interventions towards supporting individuals at risk of harm



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