
Overview

This standard covers the competences you need to prepare new scientific or technical methods, resources and equipment for learning activities in accordance with approved procedures and practices.

You will be required to demonstrate that you can assist with the development and preparation of new scientific or technical methods, resources and equipment for use in new or modified learning activities in accordance with workplace procedures.

The activity is likely to be undertaken by someone in a science related work setting, including individuals working in hospitals, scientific laboratories, schools and universities.

Performance criteria

- You must be able to:*
- P1 ensure that your work is carried out in accordance with workplace procedures
 - P2 use safe practices and the appropriate personal protection equipment (PPE) when doing scientific or technical activities
 - P3 clarify the requirements of the new method, resources or equipment to be used with relevant people
 - P4 confirm that the new or modified method is appropriate and cost effective for the learning activity
 - P5 identify the resources and/or equipment required for the new or modified learning activity method
 - P6 assess and give advice on the hazards and risks associated with the preparation of the new or modified method
 - P7 test the procedure for the new or modified methods and record the results
 - P8 evaluate and modify the new or modified method in partnership with the relevant people
 - P9 work safely at all times, complying with health and safety, environmental and other relevant regulations and guidelines
 - P10 communicate the required information about the work done, in accordance with departmental and organisational procedure

Knowledge and understanding

- You need to know and understand:*
- K1 the health and safety requirements of the area in which you are carrying out the scientific or technical activities
 - K2 the implications of not taking account of legislation, regulations, standards and guidelines when conducting scientific or technical activities
 - K3 the scientific or technical techniques and processes you must use correctly in the workplace.
 - K4 the importance of wearing protective clothing, gloves and eye protection for scientific or technical activities
 - K5 the importance of correct identification, and any unique workplace coding system
 - K6 the lines of communication and responsibilities in your department, and their links with the rest of the organisation
 - K7 the limits of your own authority and to whom you should report if you have problems that you cannot resolve
 - K8 what are the basic techniques and scientific or technical knowledge required to prepare and test new or modified methods
 - K9 what types of scientific or technical methods can be prepared and tested
 - K10 what scientific or technical resources are required and available
 - K11 what learning activity constraints are in force
 - K12 what constitutes a scientific or technical hazard
 - K13 when and how to undertake a risk assessment
 - K14 how to test the new or modified scientific or technical method
 - K15 how to organise your work according to workplace deadlines
 - K16 how to record and evaluate the results of the new or modified scientific or technical method
 - K17 how to modify the scientific or technical method, and when this may be required
 - K18 what documentation should be used for new or modified learning activities

Scope/range

1. clarify the new or modified method with one of the following people:
 - 1.1 supervisor
 - 1.2 team leader
 - 1.3 health and safety officer
 - 1.4 manager
 - 1.5 head of department
 - 1.6 teacher or trainer

2. identify the requirements needed for one of the following new or modified learning activities:
 - 2.1 timetabled lessons
 - 2.2 other supervised events
 - 2.3 outside activities

3. evaluate all of the following for the new or modified learning activities with relevant people:
 - 3.1 equipment
 - 3.2 costs
 - 3.3 techniques
 - 3.4 services (e.g. gas, electricity)
 - 3.5 materials
 - 3.6 hazards and risks
 - 3.7 time required
 - 3.8 procedures
 - 3.9 learning outcomes

4. assess and give advice on three of the following hazards and risks:
 - 4.1 harmful/toxic material
 - 4.2 oxidising material
 - 4.3 biohazard material
 - 4.4 sensitising/irritant material
 - 4.5 extreme temperature item
 - 4.6 electrostatic discharge item
 - 4.7 high voltage item
 - 4.8 radioactive material
 - 4.9 manual handling
 - 4.10 highly flammable material
 - 4.11 corrosive material

5. record and communicate details of work done, to the appropriate people, using:
 - 5.1 verbal report plus one method from the following:
 - 5.2 written or typed report
 - 5.3 computer-based record
 - 5.4 specific workplace documentation

5.5 electronic mail

Developed by	Cogent
Version Number	2
Date Approved	February 2017
Indicative Review Date	February 2019
Validity	Current
Status	Original
Originating Organisation	SEMTA
Original URN	O45NLATA2-11
Relevant Occupations	Professional Occupations; Science Professionals; Science and mathematics Science; Science
Suite	LABORATORY AND ASSOCIATED TECHNICAL ACTIVITIES SUITE 2 2010
Keywords	laboratory, technical, LATA, scientific, learning, methods, resources, oxidising material