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## Overview

### Key Purpose

The key purpose identified for those working in commissioning, procurement and contracting is to “Specify, shape and secure quality services, responses and projects that deliver improving outcomes for individuals, families and communities within the strategic objectives of the organisation”.

The elements of competence are:

1. Develop a coherent, strategic approach to all systems and processes
2. Support community provision as an alternative to purchased services
3. Monitor and evaluate the impact of commissioning on inclusion, cohesion and regeneration

### About this unit

This unit is about the importance of a whole-systems approach to commissioning and the impact that commissioning can have at a range of levels. Public spending and how it is undertaken will influence community developments in a local area and it is essential that a commissioning organisation understands this and positions itself to provide maximum benefit to the communities it serves.

## Performance criteria

- You must be able to:* You must be able to: Develop a coherent, strategic approach to all systems and processes
- P1 ensure that commissioning strategies support wider strategic policies and aims and person-centred planning
- P2 consult widely on how systems and processes can support wider strategic policies and aims and person-centred services
- P3 review of organisational systems and processes in the light of consultation results
- P4 redesign systems and processes as necessary to support the achievement of wider strategic policies and aims and person-centred planning
- P5 consider any redesign required for the systems and processes involved in joint or collaborative commissioning
- P6 incorporate consideration of wider strategic policies and aims into all systems and processes
- P7 ensure the awareness of redesigned systems and processes throughout the organisation
- You must be able to:
- Support community provision as an alternative to purchased services
- P8 consult widely and identify the capability and capacity of local community based provision to meet identified outcomes
- P9 establish ways in which community based provision can be supported
- P10 ensure that the opportunities of community based provision are considered when planning to achieve
- P11 assess the environmental impact of supporting community based provision
- P12 ensure that the use of community based provision is considered in service design and redesign
- Monitor and evaluate the impact of commissioning on inclusion, cohesion, and regeneration
- P13 monitor and collect data and information against agreed
- P14 ensure the data and information is recorded and stored in a way that will be accessible and useful to others
- P15 collate and interpret the findings of the monitoring activity

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P16 evaluate the extent to which your organisation's commissioning activity has affected the achievement of wider policies and aims  
P17 share the evaluation with relevant people and organisations  
P18 review and recommend changes to your organisation's commissioning strategy in the light of this evaluation

## Knowledge and understanding

*You need to know and understand:* You need to know and understand:

Values

K1 legal and organisational requirements on equality, diversity, discrimination, rights, confidentiality and sharing of information developing strategies

K2 how to ensure that you and others for whom you are responsible protect the rights and the interests of individuals, taking account of any limitations on the individuals' rights

You need to know and understand:

Legislation and organisational policy and procedures

K3 codes of practice and conduct, and standards and guidance relevant to your setting and the roles, responsibilities, accountability and duties of others for commissioning

K4 current local, UK and European legislation and organisational requirements, procedures and practices for commissioning

K5 key government initiatives which affect the organisational practices on commissioning

K6 how different philosophies, principles, priorities and codes of practice can impact on commissioning

K7 policies, procedures, guidance and protocols with the other organisations and professions with which you work that are relevant to commissioning You need to know and understand:

Theory and practice

K8 current reports, research, studies and theoretical approaches to commissioning

K9 current reports, research, studies and theoretical approaches to regeneration and inclusion

K10 the theories and research to support person-centred planning

K11 the different approaches to consultation and how and when to use them K12 the requirements of joint working and commissioning and how to influence them

K13 the importance of community based provision and how it can be used effectively

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- K14 the levels and types of outcomes that can be achieved through effective commissioning and the methods for doing so
  - K15 the roles of the key bodies and organisations for commissioning, procurement and contracting
  - K16 the different approaches to commissioning and procurement and the implications of each
  - K17 methods and techniques for successful negotiation and agreement.

**Scope/range related to performance criteria**

The scope is here to give you guidance on possible areas to be covered in this unit. The terms in this section give you a list of options linked with words highlighted in bold in the performance criteria. You need to provide evidence for any option related to your work area.

Wider strategic policies and aims: government initiatives; local initiatives; economic regeneration; social regeneration; inclusion; environmental; educational

Community based provision: support services; social opportunities; leisure and recreational provision; environmental provision; housing provision; development provision

SCDCPC502

Maintain governance of a person-centred commissioning culture that promotes inclusion, cohesion and regeneration (Commissioning, Procurement and Contracting)



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**Scope/range related to knowledge and understanding**

Competent practice is a combination of the application of skills and knowledge informed by principles and values. This specification details the knowledge and understanding required to carry out competent practice in the performance described in this unit.

## Values

The values underpinning this unit have been derived from the key purpose statement, the values and principles statement, relevant service standards and codes of practice for health and social care in the four UK countries

## Glossary

This section provides explanations of the key words and concepts used in this unit. In occupational standards it is quite common to find familiar words or phrases used, which, in the detail of the standards, may be used in a very particular way. Therefore we would encourage you to read this section carefully before you begin working with the standards and to refer back to this section as required

Person-centred services: service provision based around, and built on the strengths of, the individual rather than individuals having to fit into the service provision already commissioned

Inclusion:

the opportunity for all individuals, families and communities to share in, gain benefit from, and make a contribution to, all aspects of society

Cohesion:

a sharing of a common understanding and a sense of belonging to a community on a local, regional or national level

## External Links

When using this specification it is important to read the knowledge requirements in relation to the expectations and requirements of your job role.



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