
Overview

Who is this unit for?

This unit is for those who support the teacher in providing learning activities.

What is this unit about?

This unit is about the support provided to the teacher and pupils to ensure effective teaching and learning. It involves agreeing with the teacher what you will do to support planned learning activities, providing the agreed support and giving feedback to the teacher about how well the activity went.

The learning activities may be for individual pupils, groups of pupils or the whole class. However your contribution to supporting the learning activities is likely to involve you working only with individuals or small groups. The learning activities may be delivered in the classroom or any setting where teaching and learning takes place such as field studies, educational visits, extended hours provision and study support arrangements.

This unit contains three elements:

1. Support the teacher in planning learning activities
2. Support the delivery of learning activities
3. Support the teacher in the evaluation of learning activities

TDASTL1

Provide support for learning activities

Performance criteria

Support the teacher in planning learning activities

You must be able to:

- P1 offer constructive and timely suggestions as to the support you can provide to a planned learning activity
- P2 identify and explain any difficulties you may have in providing the support needed
- P3 agree your role in implementing the learning activity
- P4 make sure you are adequately prepared for your contribution to the learning activity

Support the delivery of learning activities

You must be able to:

- P5 provide support for the learning activity as agreed with the teacher
- P6 obtain and use the agreed learning resources
- P7 provide support as needed to enable pupils to follow instructions
- P8 make yourself available and easy for pupils to approach for support
- P9 use praise, commentary and assistance to encourage pupils to stay on task
- P10 monitor pupil response to the learning activities
- P11 provide support as needed to enable pupils to complete any follow-up tasks set by the teacher
- P12 promptly seek assistance if you experience difficulties in supporting the learning activity as planned

Support the teacher in the evaluation of learning activities

You must be able to:

- P13 offer constructive feedback on the learning activity in discussion with the teacher
- P14 identify and explain any difficulties you had in providing the support needed
- P15 share your feedback with the teacher at an appropriate time and place, and in a way that maintains effective working relationships
- P16 provide relevant information to contribute to the teacher's records and reports

TDASTL1

Provide support for learning activities

Knowledge and understanding

You need to know and understand:

- K1 the relationship between your own role and the role of the teacher within the learning environment
- K2 your role and responsibilities for supporting pupils' learning and the implications of this for the sort of support you can provide
- K3 the school policies for inclusion and equality of opportunity, and the implication of these for how you work with pupils
- K4 your experience and expertise in relation to supporting learning activities and how this relates to the planned activities
- K5 the objectives of the learning activities to be supported
- K6 the importance of planning and evaluation of learning activities
- K7 the basic principles underlying child development and learning; the factors that promote effective learning; and the barriers to effective learning
- K8 strategies to use for supporting pupils' learning as individuals and in groups
- K9 school policy on the use of praise, assistance, rewards and sanctions
- K10 the sorts of problems that might occur when supporting learning activities and how to deal with these
- K11 the importance of working within the boundaries of your role and competence and when you should refer to others
- K12 how to give feedback in a constructive manner and in a way that ensures that working relationships are maintained

TDASTL1

Provide support for learning activities

Additional Information

Glossary

Difficulties

Potential barriers and hindrances to your providing the required support for the planned learning activities, such as inadequate time or the need for additional expertise and/or development

Feedback

Providing the teacher with information about:

1. the pupils' response to the learning activity
2. the materials used
3. your contribution to supporting the activity

Learning activities

The learning activities planned by the teacher for individual pupils, groups of pupils, or the whole class. The activities may relate to a single lesson or span several lessons, for example, as part of a topic, project or theme. They may be delivered in the classroom or any setting where teaching and learning takes place such as field studies, educational visits, extended hours provision and study support arrangements

Learning resources

Materials, equipment (including ICT), software, books and other written materials (e.g. handouts, worksheets), DVDs, etc. that are required to support teaching and learning

Planning

Deciding with the teacher what you will do, when, how and with which pupils, to ensure that planned learning activities are implemented effectively. The plan may be recorded in writing by the teacher or yourself, or just agreed verbally between you

Links to other NOS

TDASTL6 Support literacy and numeracy activities

TDASTL8 Use information and communication technology to support pupils' learning

TDASTL11 Contribute to supporting bilingual/multilingual pupils

TDASTL18 Support pupils' learning activities

TDASTL23 Plan, deliver and evaluate teaching and learning activities under the direction of a teacher

TDASTL24 Contribute to the planning and evaluation of teaching and learning activities

TDASTL1

Provide support for learning activities

Developed by	Training and Development Agency for Schools
Version number	1
Date approved	June 2007
Indicative review date	June 2009
Validity	Current
Status	Original
Originating organisation	Training and Development Agency for Schools
Original URN	STL1
Relevant occupations	Public Services; Child Development and Well Being; Education and training; Direct learning support; Childcare and Related Personal Services; Public Service and Other Associate Professionals
Suite	Supporting Teaching and Learning in Schools
Key words	planning, preparation, learning resources, monitor, support strategies, learning barriers, deliver