

SFHAI3

Use recognised theoretical models to provide therapeutic support to groups of individuals who misuse substances



Overview

For this standard you need to provide therapeutic support to groups of individuals who misuse substances by planning, preparing and implementing relevant therapeutic group activities using recognised theoretical models. It is intended for those who provide therapeutic support to individuals as part of group activities. Group activities may be substance use specific, such as relapse prevention techniques, or may be general, such as anger management or social skills training. There should be evidence of establishing and managing the therapeutic process with particular regard to the complexities that emerge when dealing with substance related issues in a group setting.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 establish the purposes and goals of the therapeutic group activity
- P2 involve individuals in the planning process at a level appropriate to their abilities and circumstances
- P3 check individuals' understanding of options and activities that may be used
- P4 examine your own attitude towards substances, monitoring the impact that may have on the group
- P5 be aware of your own limitations, knowledge base and skill level
- P6 conduct planning using a consistent theoretical base informed by recognised theoretical models
- P7 anticipate any potential constraints or opportunities in the group and incorporate these into the planning
- P8 prepare materials that are relevant and appropriate to the individuals in the group
- P9 establish criteria for evaluating the effectiveness of activities
- P10 arrange the environment in a way that encourages the full participation of all the individuals in the group
- P11 discuss expectations and agree objectives with group members
- P12 explain the nature of therapeutic group work, including benefits, possible constraints and boundaries
- P13 establish a group contract that defines confidentiality, is realistic and agreed by all group members
- P14 demonstrate positive regard, empathy and a non-judgmental attitude to all individuals in the group and encourage a shared responsibility in this
- P15 use a consistent theoretical base informed by recognised theoretical models
- P16 give individuals sufficient information and guidance, at an appropriate level and pace to maximise their involvement
- P17 provide a suitable variety of therapeutic group activities to maximise involvement
- P18 give and facilitate constructive feedback in a manner, level and pace that enhances individuals' learning and development in the group
- P19 manage disruption in a way that is constructive, inclusive and in keeping with agreed boundaries
- P20 monitor your thoughts, feelings and emotional reactions to the group and individuals in the group so that you can correctly attribute them
- P21 monitor and review the group processes and activities to ensure they remain of value to all individuals in the group
- P22 ensure records of activities, agreements, contracts are accurate, legible,

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- complete, up to date and secure
- P23 comply with all relevant legislation, agency codes of practice, guidelines, professional and ethical requirements
- P24 encourage and support individuals to give feedback on the therapeutic group activity
- P25 review the outcomes of the group activities
- P26 modify your plan where feedback indicates that the planned activity is inappropriate
- P27 review the effectiveness of learning and development methods and identify alternative approaches where necessary
- P28 use feedback to identify when the process is drawing to its conclusion

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Knowledge and understanding

You need to know and understand:

- K1 legal and organisational requirements and policies requirements relevant to the functions being carried out
- K2 the limits and boundaries of your duties, responsibilities and power and why it is important to explain these to the individual
- K3 the individual's rights and how these should inform and influence the formation of a relationship between you and the individual
- K4 organisational and legal procedures and requirements regarding the recording, storage and passing on of information relating to individuals and work undertaken with them
- K5 professional codes of practice
- K6 agency codes of practice
- K7 definition and boundaries of confidentiality
- K8 the principles of active listening
- K9 the cycle of change model
- K10 all models explaining substance misuse
- K11 the principles of motivation
- K12 a range of recognised theoretical models
- K13 awareness of cross-cultural approaches
- K14 why it is important to encourage individuals to express their perspectives, values and feelings
- K15 appropriate use of supervision
- K16 the essentials of group dynamics
- K17 how to put participants at ease
- K18 the principles of good feedback in groups
- K19 the availability of substance misuse services in the local area
- K20 the characteristics of substance misuse services in the local area
- K21 knowledge of research, how and where to access it
- K22 how to analyse research
- K23 the range of different substances and their implications for the provision of services
- K24 national substance misuse policies and priorities
- K25 the range of substance misuse services offered by your organisation or other organisations
- K26 the specific needs of individuals who are substance users, and how to meet these needs
- K27 the range of behaviours that can be expected from substance users, and how to deal with these
- K28 the risks substance misuse may pose to individuals and how to minimise these risks

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- K29 the risks substance misuse may pose to others, how to assess and minimise these risks
- K30 the substance misuse jargon/terminology, commonly used
- K31 the essentials of dual diagnosis
- K32 the continuum of substance use from recreational to problematic
- K33 the continuum of approaches to working with substance misuse from abstinence to harm reduction
- K34 the rights of individuals with whom you come into contact

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB4 Enablement to address health and wellbeing needs

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Developed by Skills for Health

Version number 2

Date approved March 2012

Indicative review date 2017

Validity Current

Status Original

Originating organisation Skills for Health

Original URN DANAI3

Relevant occupations Health, Public Services and Care; Health and Social Care; Managers and Senior Officials; Associate Professionals and Technical Occupations; Health and Social Services Officers; Health Associate Professionals; Personal Service Occupations; Healthcare and Related Personal Services

Suite Drugs and Alcohol

Key words Drugs, Alcohol, Substance, Misuse, Abuse, Commissioning
