
Overview

This unit describes how to evaluate and improve the effectiveness of your performance as a lipspeaker. You must be able to acquire the competence and knowledge to identify new developments in lipspeaking and the different domains in which you may work. You must be able to evaluate your own performance and how to set goals for your personal development and further learning.

This unit is for those who are working as a professional lipspeaker or who wish to achieve accreditation as a professional lipspeaker to work with deaf, deafened and/or deafblind people.

Performance criteria

- You must be able to:*
- P1 Evaluate feedback from assignments.
 - P2 Analyse the strengths and weaknesses of your performance as a Lipspeaker.
 - P3 Identify ways in which your preparation for assignments could be improved.
 - P4 Review how accurately you relayed the message being delivered.
 - P5 Evaluate how well you managed the assignment.
 - P6 Identify areas for improvement.
 - P7 Identify opportunities for further learning and development.
 - P8 Develop a personal professional development plan.
 - P9 Monitor and review achievement of professional development plan.
 - P10 Maintain knowledge of code of conduct, regulatory requirements and professional ethics.
 - P11 Maintain knowledge of developments in the domains in which you lipspeak.
 - P12 Maintain knowledge of Disability and Human Rights legislation, Data Protection rules and Health and Safety legislation.

Knowledge and understanding

- You must be able to:*
- K1 Methods to obtain feedback from clients, service users and any other parties.
 - K2 Methods to review and assess your preparation for assignments.
 - K3 Methods to review your lipspeaking performance.
 - K4 Methods to review your management of lipspeaking assignments.
 - K5 Strategies to improve your performance and knowledge.
 - K6 How to access information on codes of conduct and regulatory requirements.
 - K7 How to access information on new developments in lipspeaking or the domains in which you work.
 - K8 How to access continuous professional development available from professional or registration bodies and other sources.

Scope/range

Professional development - study; research; conferences; seminars; training courses; domain-specific knowledge; online forums; email groups; observation; mentoring; reflective journals

Domain - legal; health & social services; community; education; employment

Professional or registration bodies – Association of Lipspeakers; National Registers of Communication Professionals working with Deaf and Deafblind People

**Scope/range
related to
performance
criteria**

Professional development - study; research; conferences; seminars; training courses; domain-specific knowledge; online forums; email groups; observation; mentoring; reflective journals

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Develop your performance as a lipspeaker

**Scope/range
related to
knowledge
understanding**

Domain - legal; health & social services; community; education; employment
Professional or registration bodies – Association of Lipspeakers; National Registers of Communication Professionals working with Deaf and Deafblind People

Values

Lipspeakers provide a service for deaf, deafened and/or deafblind individuals who lipread and for hearing people who wish to communicate with them. Lipspeakers should act in such a way as to support and safeguard the needs and rights of the deaf, deafened and deafblind individuals.

Behaviours

- 1 Lipspeakers should demonstrate deaf awareness during all assignments. They should be proactive, analytical about their own performance and maintain their professional knowledge and standards.

Skills

Evaluating feedback
Evaluating own performance
Identifying personal strengths and weaknesses
Analysing personal strengths and weaknesses
Reviewing accuracy
Identifying areas for improvement
Identifying further development and learning
Monitoring personal achievements
Reviewing development plan

Glossary

Client – the person or organisation who hires a lipspeaker. This may be, but does not have to be, the same person as the service user. See also ‘service user’.

Code of conduct – these are established by the relevant professional and registration bodies and may be referred to by other names such as Code of Practice. A code will also include details of any complaints or disciplinary procedures. For a copy of the current code, please contact the relevant organisations directly www.als.org.uk (professional body), www.nrcpd.org.uk (registration body).

Context – the type of assignment requiring the services of a lipspeaker e.g. business meeting, medical appointment, court case.

Continuous professional development - the maintenance, improvement and broadening of knowledge and skills in a profession to ensure a continued professional standard. It may be required as a mandatory part of professional or registration body membership.

Domain - the field or area of work in which you lipspeak e.g. legal, health & social services, community or employment. This is not the same as context e.g. business meeting, medical appointment, court case.

Lipspeaker – a lipspeaker is a hearing person who has been professionally trained to speak clearly and deliver a speaker’s message in a lipreadable format to deaf, deafened and/or deafblind people, with or without voice. The lipspeaker usually does this silently by producing the shapes of words clearly,

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Develop your performance as a lipspeaker

reproducing the rhythm and phrasing of the speaker, using natural gesture and facial expressions to support the message. The lipspeaker may use lipreading appropriate fingerspelling to clarify or support the message, where necessary or if requested by the service user. In certain situations, the lipspeaker may also use voice, if the service user wishes to make use of any hearing they may have.

Service user(s) – the person(s) who lipread and are participating in a meeting or presentation where a lipspeaker is required.

Links to other NOS

LSA01 Prepare for lipspeaking assignments
LSB02 Deliver Lipspeaking Services
LSD04 Co-work with other lipspeakers

External Links

www.lipspeaking.co.uk
www.nrcpd.org.uk
Equality Act 2010

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