

CFACSB4

Recognise diversity when delivering customer service



Overview

This Standard is part of the Customer Service Theme of Delivery. This Theme covers Customer Service behaviours and processes that have most effect on the customer experience during Customer Service delivery. Remember that customers include everyone you provide a service to. They may be external to your organisation or they may be internal customers.

Many customer service situations involve dealing with diverse groups of people inclusively and with respect. Responses to diversity can lead to discrimination that might or might not be deliberate. Discrimination can result from simply not knowing the beliefs and preferences of different groups or may result from actions based on stereotyping rather than on solid evidence obtained from your customer. This Standard is about how you establish your customer's expectations and needs in a way that takes full account of them as an individual. The Standard also covers the way you provide customer service to diverse groups of customers each of which has common likes and dislikes.

CFACSB4

Recognise diversity when delivering customer service

Performance criteria

Respect customers as individuals and promote equality in customer service

You must be able to:

- P1 observe verbal and non-verbal clues that provide information about your customer's expectations and needs
- P2 identify and avoid features of stereotypes that might be applied to your customer and could carry the risk of causing offence
- P3 identify aspects of your customer's appearance or communication which risk leading you to treat them differently
- P4 consider aspects of your customer's appearance or communication in the light of your own beliefs about various groups of people that include your customer
- P5 question your customer to ensure that the impressions you are forming about their expectations and wishes are based on sound evidence
- P6 adjust your interpretation of your customer's expectations and wishes as a result of further evidence you have collected by talking to your customer

Adapt customer service to recognise the different needs and expectations of diverse groups of customers

You must be able to:

- P7 follow organisational procedures and guidelines that seek to make customer service inclusive for diverse groups of customers
- P8 show respect for your customer's individual beliefs, expectations and needs that may result from their membership of a particular group
- P9 vary your approach to your customer to take account of their beliefs, expectations and needs that result from their membership of a particular group
- P10 work with colleagues to identify consistent approaches that team members should adopt when dealing with a particular group

CFACSB4

Recognise diversity when delivering customer service

Knowledge and understanding

You need to know and understand:

- K1 the importance of recognising diversity in relation to legal, regulatory, ethical and social requirements
- K2 reasons why consideration of diversity and inclusion issues affect customer service
- K3 organisational guidelines to make customer service inclusive for diverse groups of customers
- K4 how to observe and interpret non-verbal clues
- K5 how to listen actively for clues about your customer's expectations and needs
- K6 techniques for obtaining additional information from customers through tactful and respectful questions
- K7 behaviour that might cause offence to specific groups of people to whom you regularly provide customer service
- K8 how to impress specific groups of people to whom you regularly provide customer service

CFACSB4

Recognise diversity when delivering customer service

Developed by	Skills CFA
Version number	2
Date approved	January 2013
Indicative review date	January 2016
Validity	Current
Status	Original
Originating organisation	Skills CFA
Original URN	CFACSB4
Relevant occupations	Customer Service Occupations; Arts, Media and Publishing; Librarians and Related Professionals; Crafts, creative arts and design; Quality and Customer Care Managers; Artistic and Literary Occupations; Customer Service Occupations; Ticketing Occupations; Admissions; Box Office; Visitor Services; Booking Office;
Suite	Customer Service (2013); Cultural & Heritage Venue Operations; Ticketing;
Key words	Diversity; recognition; discrimination; beliefs; preferences; stereotyping; customer expectations; individual; customer service; communication; problem solving; behaviours; work with others; teamwork; venue; Ticketing; Customer; Communicate; Box Office; Admissions; Visitor