
Overview

This standard deals with the continuing duty of the archaeologist to contribute to and challenge the body of existing knowledge on archaeological practice and to devise and validate new techniques; and to ensure that others benefit from ones own experience and knowledge.

Performance criteria

You must be able to:

Contribute to advances in knowledge and theory which underpin archaeological practice

- P1 identify and apply relevant technical and ethical standards to your work
- P2 accurately identify inadequacies in current knowledge and theory of archaeological practice and justify criticisms
- P3 present clear and coherent proposals which describe and justify modifications to and advances in knowledge and theory of archaeological practice including key references and sources of information and support
- P4 identify own role and contribution clearly in documentation presented, where proposals derive from a joint research, investigation or development initiative
- P5 support proposals with valid evidence based on rigorous and comprehensive research using appropriate methods
- P6 invite recipients of proposals to comment formally on the proposals and provide them with opportunities to ask questions, challenge assumptions and findings and seek clarification

You must be able to:

Exploit opportunities to broaden the public's understanding of the material remains of past communities

- P7 ensure that communication is in an appropriate manner, level, pace, style and language for each target audience, to promote understanding and co- operation
- P8 ensure that information communicated is accurate, legible, complete and understandable
- P9 ensure that feedback is actively sought, recorded accurately and passed on to appropriate people promptly
- P10 take or recommend positive action, where the feedback is critical
- P11 respect confidentiality
- P12 provide alternative forms of communication where there are barriers to understanding
- P13 ensure that presentation of information complies with organisational policies and procedures and legal requirements

You must be able to:

Enable others to learn and benefit from one's experience

- P14 identify and agree individual and group learning needs and make adequate and appropriate opportunities available
- P15 identify, select and summarise relevant and up to date information in a format suitable for dissemination and the development of learning materials
- P16 provide learners with appropriate assistance, advice and coaching to enable them to identify their current level of competence and their key

- learning needs and targets
- P17 select and apply appropriate learning techniques and methods which are suitable to the topic and the needs of learners
- P18 provide information to learners in relevant contexts and present in a pace, style and form which is appropriate to the needs of the learner
- P19 encourage learners to ask questions, seek clarification and advice in situations where their current competence is inadequate to achieve targets and during learning activities
- P20 regularly review progress towards agreed objectives and provide learners with realistic and positive feedback on their achievements
- P21 identify and agree areas in which learners require resources to achieve agreed competence levels and incorporating these into a development plan

Knowledge and understanding

You need to know and understand:

- K1 relevant technical and ethical standards
- K2 how to identify and summarise inadequacies of current knowledge and theory
- K3 how to develop and justify modifications and advances in knowledge and theory
- K4 how to conduct a programmes of research
- K5 current knowledge and theory in archaeological practice relevant to your work
- K6 how to communicate clearly and concisely
- K7 the importance of using proper terminology
- K8 how to accept feedback
- K9 the audience's level of knowledge
- K10 the organisations policies, procedures and legal requirements
- K11 how to identify adequate and appropriate learning opportunities and areas in which learners require resources to achieve agreed competence levels and produce development plans
- K12 how to identify, select and summarise relevant and up to date information
- K13 how to select and apply appropriate learning techniques and methods
- K14 how to advise and coach learners
- K15 the importance of presenting information in an appropriate pace, style and form
- K16 how to review progress and give realistic and positive feedback
- K17 sources of relevant and up to date information to support learning needs

CCSAPAJ2

Contribute to advances in the body of knowledge and archaeological practice

Developed by Creative and Cultural Skills

Version number 2

Date approved January 2012

Indicative review date January 2016

Validity Current

Status Original

Originating organisation Creative and Cultural Skills

Original URN CCSAPAJ2

Relevant occupations Archaeologist; Conservation Officer;

Suite Archaeological Practice

Key words Archaeology; Archaeological Practice; Conservation; Heritage;